

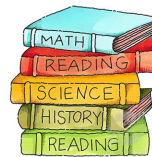
August 21-25

# Hot Off the Press From 3C's Desks

## Open House

Thank you to all of the parents that came to Open House on Monday. It was nice getting to see you again so soon! I hope I answered many of your questions and that you will find the handouts helpful throughout the school year. Please email me as questions, concerns, or ideas come up and I will respond as soon as I can.

I look forward to working with all of your families this year! You seem to have some terrific students!



## Username and Password Labels in Planners

Earlier this week, I had the students place a label on the back of the front cover in their planner. These labels contain the username and password information they will need to use in class and for use at home. I would really appreciate it if you did not allow your child to begin using these programs at home yet. I would like the opportunity to teach the students how we will use each program in our classroom (and take the placement tests) before they begin experimenting at home. However, if you would like some other study options for your child please visit the "Student Resources" tab on our class website:

<http://wilderc3.weebly.com>

## Upcoming Curriculum

**Reading:** We are currently working on Theme 1 of our reading curriculum which focuses on "Making Connections". Typically we would work for 2 weeks on each theme and then have a test the 2nd Friday. However, due to all of the schedule interruptions and short weeks we are going to take 3 weeks to complete this theme which means their first test will occur on **Friday, September 8**. The students will bring home their Reading Notebooks to study over the upcoming long weekend and also throughout that following week.

**Math:** We are almost finished with Chapter 1 over Place Value. The students learned the following forms used to write numbers: standard, word, expanded, and place value models. We also have studied odd and even numbers. We will finish our lessons and begin test prep next week. I have their first test planned for Wednesday, September 6.

## Important Dates to Remember

- 8/25: STAR Results in Assessment Binders
- 8/31: Last day to earn points for Reading Goals
- 8/31: Book Orders Due
- 9/1: No School: Teacher's Institute
- 9/4: No School: Labor Day
- 9/6: Chp. 1 Math Test
- 9/8: Test over Reading Theme

## Reading Goals

The last day to earn points for our August Reading Goals is on Thursday. If you notice in your child's binder over the weekend that they haven't met their Reading Goal yet, please encourage them to read, read, read!



### August Birthdays

28- Nataley

28- Elodie



**Congratulations to: Carter, Ava, Elodie, Zaid, and Pierce for clipping up to a 2!**  
Your classmates and I appreciate your hard work! Thank you for making good choices!

### September Birthdays

1- Zach (*enjoy your day off*)

9- Mrs. Colwell

### Table Points

*(As of the end of the day on Thursday)*

Table 1: 163

Table 2: 161

Table 3: 172      Our Goal:

Table 4: 154      150 points

Table 5: 140

Table 6: 143

*Please keep in mind that tables 5 and 6 have only 3 students instead of 4 like the rest of the tables.*

**The last day to earn points is Thursday.**

**I'm starting my search for our first Star Student! Stay tuned for the announcement next week!**

### Contact Me

If you have any concerns, comments, or questions you can write me a note in your student's planner, email me at [icolwell@dunlapcusd.net](mailto:icolwell@dunlapcusd.net), text me using Remind, or call the school to schedule an appointment.

### Star Benchmarking Scores

*These are the scores I write on the "report" page in the back of your child's binder.*

#### Reading

Fall: 319

Winter: 357

Spring: 393

#### Math

Fall: 479

Winter: 525

Spring: 571

When viewing your child's STAR reports, a percentile rank of 40 or below will qualify your child for extra support services. When we set up our WINN groups as a grade level, you will receive a letter explaining what extra support your child will receive.



### The Wilder-Waite Mission

**Build a foundation that empowers diverse learners in their journey to become successful 21st Century citizens.**

